

The Duke of Bedford Primary School Accessibility Plan 2021-2024

1. Improving Participation in the Curriculum					
Priority	Lead	Action to be taken	Resources	Timescale	Success Criteria
Effective communication and engagement with parents	SLT/ SENCo	<p>Termly meetings with parents/carers.</p> <p>Annual Review meetings with SENCo.</p> <p>Weekly class 'Learning Links' to inform of key Maths/English work for upcoming week and key messages posted on Google Classroom (or paper copy as requested).</p> <p>Parent cafes in classes.</p>	Time allocated	<p>In place</p> <p>Coffee mornings to be re-established 2022- 2023.</p>	Parents/carers fully informed about progress & engage with their child's learning.
Training for staff on increasing access to the curriculum for all pupils	SLT / SENCo / School nurse	<p>Epipen and asthma training and any other medical training as needed.</p> <p>Intimate care policy and trained staff. Training from SALT, Social Communication Team, Learning & Behaviour Advisory Team, Sensory Support team, ASD team, Hearing impairment team.</p> <p>Access to courses, CPD.</p> <p>Outreach support from local special school.</p> <p>Online resources for CPD shared with staff.</p> <p>Ongoing guidance from specialists e.g. Sensory Support Team for children with visual or hearing impairment, physiotherapists, OT, moving and handling advisors.</p>	<p>Training time</p> <p>TA time allocated</p>	Training plan to be devised 2022-2024	<p>Epipen and asthma Training Regular visits from outside professionals.</p> <p>School nurse contacted if additional support needed with medications/plans/training.</p> <p>Increased access to the curriculum.</p> <p>Needs of all learners met.</p> <p>Maintain records of staff trained.</p>

The Duke of Bedford Primary School Accessibility Plan 2021-2024

<p>Effective use of resources & specialised equipment to increase access to the curriculum for all pupils</p>	<p>SENCo / SLT</p>	<p>Strategic deployment of support staff/interventions and teacher. Use of ICT, eg: voice activated text, ipads, recording devices. Purchase and allocate other resources as needed, eg: sloping boards for writing, wobble cushions, reading rulers, coloured exercise books / overlays, pencil grips, adapted pens, chew/fiddle toys. Ensure specialist equipment (eg: hearing aids) is checked daily and seek advice if needed (eg: from Sensory Support) Ensure curriculum and resources include examples of people with disabilities.</p>	<p>Specific apps to support learning on ipads /laptops. Other resources as required for individual pupils</p>	<p>In place and ongoing review by SENCo.</p>	<p>Positive impact on pupil progress. Barriers to learning are removed by use of apps/ ICT.</p>
<p>Adaptations to the curriculum to meet the needs of individual learners</p>	<p>SENCo /SLT</p>	<p>Pastoral support, timetable adaptations. Individual programmes as needed for: physiotherapy/OT, Speech and language therapy programmes. (tweaked this part) Advice from ASD team as needed to support pupils with ASD. Advice, observations and feedback reports from 'Support for learning team' as required for pupils with learning barriers (English, writing, maths).</p>	<p>Speech therapist, Occupational therapy/Physio, ASD team support in place and ongoing as required. Independent service bought in for 3x yearly sessions.</p>	<p>In place and ongoing Regular review to ensure that individual needs are met.</p>	<p>Needs of all learners met enabling positive outcomes</p>

The Duke of Bedford Primary School Accessibility Plan 2021-2024

		Use of access arrangements for assessment/National tests			
Improve educational experiences for visually impaired pupils	SENCo	Consult visual impairment team. Use of magnifiers/Braille keyboard/enlarged reading materials, colour overlays etc. as required based on identified needs.	LA team support Cost of equipment	In place when required - visits from sensory support team.	Teaching aids, white boards etc seen more easily and learning experiences of pupils enhanced.
Improve educational experiences for hearing impaired pupils team.	SENCo	Daily maintenance and use of radio aids when required. Consider hearing loop/soundfield systems if recommended. Consult Hearing Impairment team	Installation of equipment. Staff release for meetings/appointments	In place when required - regular visits from Hearing Impairment team	Staff know how to operate/maintain hearing technology and learning experiences of pupils enhanced.
All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils	SLT/ SENCo/Staff leading clubs	Risk assessments will be undertaken where appropriate. Providers will comply with all legal requirements	Any specialist equipment needed to allow a child to access a club. Possible additional staffing if needed.	Review each term.	Increased access to the extra-curricular activities for all pupils with SEND.

The Duke of Bedford Primary School Accessibility Plan 2021-2024

2. Improving the Physical Environment					
Priority	Lead	Action to be taken	Resources	Timescale	Success Criteria
Access into and around school and reception to be fully compliant	HT / SLT	Designated disabled parking to be a larger space, nearer to the school with clear signs. Wide doors and corridors. Clear route through school. Ramps at multiple exits / entrances to school to be installed. Toilet facilities accessible for disabled users and assistance alarm in place in case emergency support is needed.	Maintenance costs	Autumn 2023 2023 In place	School will be fully accessible for wheelchair users
Improve signage to indicate access routes around school	HT / SLT	Signs indicate disabled parking bay and wheelchair friendly routes around school.	Cost of signs	December 2023	Disabled people aware of wheelchair access

3. Improving the delivery of Written Information					
Priority	Lead	Action to be taken	Resources	Timescale	Success Criteria
Availability of written material in alternative formats	Office/ SLT/ SENCo	Newsletters emailed to parent/carers. Improve availability of information for parents – display appropriate leaflets for parents to collect. Key content published on school website. Key class information shared on google Classroom. Provided translated documents where appropriate.	Contact details and cost of translation / adaptation	In place Translated documents to be	All parent/carers will be up to date and well informed of school information

The Duke of Bedford Primary School Accessibility Plan 2021-2024

				established 2022-2023.	
Ensure documents are accessible for pupils with visual impairment	Class teachers / SENCo	<p>Seek and act on advice from visual impairment team on individual pupil requirements.</p> <p>Use of magnifier/ enlarged text where appropriate.</p> <p>Ensure large, clear font used in documentation.</p> <p>Coloured overlays or paper used as needed to support clarity of text.</p>	Loan/purchase costs of magnifier or other specialist equipment.	<p>2023-2024</p> <p>In place</p> <p>In place</p>	Pupils able to access all school documentation.