

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

<p>1. Funding grant Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? Yes Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? No Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? No</p>	<p>2. Categories of grant spending Has your school spent any of its PE and sport premium grant on CPD? Yes How much has your school spent on CPD external training courses? £1484 How much has your school spent on CPD upskilling staff to deliver swimming lessons? £1019.88 How much has your school spent on CPD internal learning and development? £522.24 How much has your school spent on CPD inter-school development sessions? £335.88 How much has your school spent on CPD online training / resource development? £574.8 How much has your school spent on CPD external coaches supporting confidence and competence? £2337.48 Total school spending on CPD £6274.28</p>
<p>3. Opportunities in sport Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? Yes SEND list – <ul style="list-style-type: none"> • Training or CPD to support inclusive PE sport and physical activity provision • Supporting participation in extra-curricular opportunities or competitions • Top-up swimming lessons for pupils requiring additional assistance • Peer to peer led activity • Insight and data capture to better understand and support these pupils Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? Yes How has this been done? <ul style="list-style-type: none"> • Training or CPD to support including girls in PE sport and physical activity • Supporting participation in extra-curricular opportunities or competitions • Specialist focused activities for girls • Community club engagement or pathways for girls • Insight and data capture to better understand and support these pupils </p>	<p>Has your school spent any of its PE and sport premium grant on internal activities? Yes How much has your school spent on internal school based extra-curricular opportunities? £883.92 How much has your school spent on internal sports competitions? £160 How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils? £2039.76 How much has your school spent on internal active travel? £70 How much has your school spent on internal equipment and resources? 0 How much has your school spent on internal membership fees? 0 How much has your school spent on internal use of educational platforms and resources? 0 Total school spending on internal activities £3153.68</p>

<p>Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?</p> <p>Yes</p> <p>Confirm how for disadvantaged pupils from the options listed below:</p> <ul style="list-style-type: none"> • Before school sport and physical activity groups - free of charge for all pupils • After-school sport and physical activity clubs – free of charge for all pupils, • Subsidised sport and physical activity clubs for disadvantaged pupils • Stronger parental engagement eg: leaflets and home support • Community club engagement or pathways • Peer to peer led activity • Insight and data capture to better understand and support these pupils <p>4. Perceived impacts and improvements</p> <p>What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?</p> <p>Positive impact</p> <p>What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?</p> <p>Positive impact</p> <p>What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?</p> <p>Positive impact</p> <p>What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?</p> <p>Positive impact</p> <p>What impact has this funding had within your school on increasing participation in competitive sport?</p> <p>Not sure</p> <p>Has your school's PE and sport premium spending achieved any of the following?</p> <ul style="list-style-type: none"> • An increase in pupils' physical activity levels • An increase in the number of pupils participating in school sport 	<p>Has your school spent any of its PE and sport premium grant on external activities?</p> <p>Yes</p> <p>How much has your school spent on external activities organised by SchoolGames organiser network?</p> <p>£1200</p> <p>How much has your school spent on external - other inter-school sports competitions?</p> <p>£6800</p> <p>How much has your school spent on external coaching staff?</p> <p>£460</p> <p>Total school spending on external activities £8460</p> <p>Total CPD category spend 6274.28</p> <p>Total internal category spend 3153.68</p> <p>Total external category spend 8460</p> <p>Total spent of PE and sports premium 17887.96</p> <p>7, Declarations</p> <p>Declaration 1 - the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher</p> <p>Declaration 2 - the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees</p> <p>Declaration 3 - the reported spending detailed within this submission will be published on our school's website</p> <p>Declaration 4 - I am authorised to submit this PE and sport premium assurance return on behalf of my school</p>
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<ul style="list-style-type: none"> An increase in the number of pupils participating in extra-curricular activities <p>What impact has your school's spending of this funding had on PE attainment? No impact</p> <p>What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? Positive impact</p> <p>What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? Positive impact</p> <p>What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? Positive impact</p>	
<p>5. Sustainability</p> <p>What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? Positive impact</p> <p>6. Swimming and water safety</p> <p>Does your school have year 6 pupils? Yes</p> <p>What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? 90 %</p> <p>What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? 90 %</p> <p>What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? 90 %</p> <p>What impact has your school's spending of this funding had on swimming and water safety attainment? Positive impact</p>	

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • To increase teacher and teaching assistant confidence in delivering all aspects of PE and adapting delivery for those who may have specific needs • To provide clear pathways for all children to become more physically active by increasing awareness of local clubs, providing opportunities for them to have a go at school and supporting all groups by providing a supportive environment to try something new • To develop leadership opportunities for all children in the school 	<ul style="list-style-type: none"> • Provide opportunities for ongoing CPD, rather than one off days or sessions, commit to whole term support to enable a supportive and practical CPD environment, focus specifically on areas that staff are less confident delivering • Accessing disability specific courses to increase confidence making adaptations to support success and achievement • Engage with local sports clubs and invite them into school to promote the club and provide a safe environment for children to have a try • Promote local events such as the Thorney Fun Run and celebrate any out of school sporting achievements in assemblies • Provide specific after school clubs for example Girls Football to encourage more girls to participate in sports opportunities • Develop the role of the Playground leader • Facilitate opportunities for older children to lead extra curricular lunch time clubs for younger children

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Increased confidence level of those delivering the PE curriculum specifically in Dance and Swimming • Increase in the number of children meeting the National Curriculum expectations for swimming • Increased confidence level evident in observations, drop ins and pupil voice in engaging all learners in physical activity and providing appropriate adaptations during lessons that engage all learners and provide opportunities for them to progress appropriately • For more children to access Extra Curricular clubs • For more children to transition to clubs provided in the local community • Increased opportunities for all groups of children to take part in competitive sport • Range of extra curricular clubs increases 	<ul style="list-style-type: none"> • Evidence from lesson observations, drop ins and pupil voice • Data collection for swimming and other PE assessments • Increased engagement and positive pupil voice outcomes regarding PE and physical activity • Data collection regarding club participation, broken down into vulnerable groups and target groups, PP, SEND and females • Data in conjunction with local clubs about participation on a regular basis and at one off, specific events – this may take some time to filter through • Increase in the number of children who have represented the school at a sporting competition or internally in House sports competitions

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> • Children have taken part in dance competitions and workshops and a number of older children have hosted dance clubs for younger children supported by adults. • Booster swimming clubs run by school staff have been well attended and there has been an increase in the children leaving school having achieved the National curriculum outcomes for swimming. • Staff consider adapting lessons and larger events to enable access and success for all, for example sports day offered competition but also a range of races based on different skills from speed, to balance to agility enabling all groups of children to take part and engage positively. • A girls football club was successfully run and a girls only football league was entered, several of the girls attend the local football club sessions. There is regularly a mix of girls and boys playing football together on the playground. • Children regularly attending Sensory Circuits in the mornings before school and benefitting from a positive and calm start to the day ready for learning, staff have received further training and confidently provide a safe and secure environment for this to take place 	<ul style="list-style-type: none"> • Club participation data indicates that children have hosted, cricket, dance (x 3), drama and football clubs for younger children • % of children achieving the outcomes for swimming is at 90% in Year 6 with all children demonstrating water confidence and a full understanding of water safety • All children took part in Sports Day and the field and marathon events to represent their House and contribute to Team points • All pupil premium children have accessed an extra curricular club – data from registers and club sign ups • Participation and enthusiasm for some clubs remains high for example Country Dancing club – 42 children attended and took part in the Country Dancing Festival • Sensory circuit register and SNAPS indicate increased regular participation in Sensory circuits • Pupil voice conducted indicates that some children have an increased awareness of the variety of sports available locally and have expressed interest in participating in clubs outside of school • Microsoft Forms data indicates a higher engagement from parents in extra curricular clubs information and uptake for children