



Pre-School

Spring Term 2024

The children have jumped back into another term after the Christmas break, full of energy and ready to explore! We have had some new faces join us this term and it has been lovely getting to know the children and watching our existing children welcome them into Preschool! We are looking forward to another fun filled term ahead! Here are some photos of our term so far!

Yours Sincerely,
The Preschool Team 😊



| | <u>Term 1</u> | <u>Term 2</u> |
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| <u>Theme</u> | Wonderful Winter People Who help Us | Amazing Animals Let's Grow |
| <u>Core Stories</u> | 'Snowball' by Sue Hendra 'Real Superheroes" 'Goldilocks and the Three Bears' | 'Dear Zoo' 'Handa's Hen' 'The Very Hungry Caterpillar' |
| Personal, Social & Emotional Development | Exploring Emotions Looking in mirrors to recognise themselves and creating different emotions and expressions - "Show me Happy", "Show me sad" | Select own resources and express personal interest with increasing confidence. Notice similarities and differences between us and our peers. |
| Communication & Language | Looking at family photos - Understanding simple questions Role Play Doctors Box - Repeating words and phrases and modelling positive interactions. Who helps us at Preschool? | Group discussions about what our favourite animals are. Can the children describe different animals? Extend vocabulary around topics and child interests. Key Vocab Pet, Big, Tall, Scary, Jumpy |
| Physical Development | Continue to develop their movement, balancing, riding (scooters, trikes and bikes) Dough Gym/Finger Gym Activities to develop fine motor skills. | Leaf Threading enhancing fine motor skills Making a fruit Kebab Practice independence with self-care |
| Literacy | Introducing Spring Sounds from Little Wandle Phonics Program. Goldilocks and 3 Bears Story Sack | What sounds can you hear in the garden (environmental sounds) to develop their listening skills. Story Sequencing with The Hungry Caterpillar |
| Maths | Matching Patterns and Colours Recognising when 2 objects are the same. Matching Pairs of Socks, Shoes, Gloves | Ordering 1-10, what comes next - Using Core Story Handa's Hen to support ordering numbers |
| Understanding of the World | Making pancakes for Shrove Tuesday Emergency Services Role Play | Sorting Healthy and Unhealthy Foods - Linking to Oral Health Life cycle of a butterfly |
| Expressive Arts and Design | Creating our own stories developing our imagination. Making Winter Landscapes using mixed materials - cotton wool, tissue paper, paint | Animal paintings looking at colour and mixing colours. Junk Modelling to make a caterpillar |

Two-Year Progress Checks

Our Two-year Progress Checks will be completed face to face with the parent. We will let you know when your child's two-year progress review is due and arrange a time for you to come in and complete these with your child's key worker.

Birthdays in Spring Term

11th January - Nikole
14th January - Lee and Sienna
23rd January - Scarlett
24th January - Gabriella
27th January - Rupert
9th February - Bella-Rae
10th February - Nevaeh
14th February - Frankie