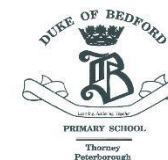


# Duke of Bedford Primary School

## Pupil Premium Grant (PPG) 2018/19



<b>PPG School Context</b>	
Total number of Pupils on Roll	192
Number of Pupils eligible for PPG	45
PPG funding received per pupil	£1320 per child – Ever Six/FSM £2300 per child – Looked after Child/Ceased to be looked after through adoption
Total PPG Funding	£62, 680
Total PPG spend:	£63, 791

<b>Summary of PPG spending 2018-19</b>
<b>Aims and objectives for PPG Spend</b>
<ul style="list-style-type: none"> <li>• Increase % of PP pupils achieving ‘Secure’ or better in Reading, Writing, Maths at the end of KS2</li> <li>• Increase % of PP pupils making good or better progress from KS1 – KS2 in Reading, Writing, Maths at the end of KS2</li> <li>• Narrow the gap in attainment between PP / non PP children in Reading, Writing, Maths at the end of KS2</li> <li>• Enhance the quality of the curriculum through hands on experiences, visits, opportunities and immersion days <input type="checkbox"/> Increase the awareness of good behaviour and attendance around the school <input type="checkbox"/> Provide family support to enhance learning beyond school.</li> </ul>

<b>Record of PPG Spending</b>			
<b>Item / initiative</b>	<b>Cost</b>	<b>Aim of Spending</b>	<b>Impact</b>
Purchase of resources and support materials (toe by toe/hornets books, social skills support books, Y6 booster books, booster books in other classes)	£100 (Toe /Hornet & Social Skills books) £45 (Y6 booster) £150 (other booster bks) Total=£ 295	To provide support materials to develop various areas of the curriculum for PP pupils.	Identified pupils were supplied with support materials/books to extend learning at home and to target specific areas of weakness (e.g reading for inference, self-esteem issues).
Homework club (1 hour once a week at lunchtime)	£485	Provide opportunity in school time to complete homework with adult (TA) and IT support and resources where appropriate.	Vulnerable pupils without access to the internet or technology at home have accessed school computers and adult support throughout the year. Some pupils attend regularly, others attend when necessary.
Y2&3 Project X reading support (4 hrs per week)	£2004	Raising attainment and standards. Increase confidence and enjoyment in Reading. Narrowing the gap	Identified pupils across Year 1 and 2 were able to take part in regular structured reading support sessions. They showed increased confidence in reading and comprehension. PP progress from September 2018 to 2019 in reading: Year 1= 80% Year 2= 83%

Additional swimming support & (7 hrs per week )	£1200	Build confidence in the water for children who have little access and lower ability in swimming. To support meeting Primary expectation of swimming 25M unaided.	Pupils with low confidence in swimming and minimal access to swimming out of school, were able to take part in extra supported sessions with a trained swim instructor as part of a small group. This helped children to gain confidence in the water and develop their swimming skills towards meeting swimming expectation.
Residential Camps – 2016/17 (Y4&6)	£1900 (Y6) x9 £900 (Y4) x6  Total= £3070	To provide 1 <sup>st</sup> hand experiences To improve understanding linked to learning To ensure support for children who had little previous experience of trips. To develop team building, self confidence and independence/personal care skills.	Increased confidence and independence was observed in Pupil Premium pupils who attended.
Self-esteem/social skills groups x 3 (2 hrs per week)	£1002	Improved self-confidence/self-esteem, behaviour and social skills.	Over 60% of pupils increased their social skills scores from Sept 18 to May 19. Pupil feedback demonstrated increase in confidence feeling happier and improved behaviour due to attending the club
Additional LTS at lunch times to support individual children as needed & to provide sports activities for small groups (5 hrs per week)	£1520	Reduce to impact of behaviour of identified children during unstructured times, support child with epilepsy. To lead games and activities and structure during longer break.	Lunchtime behaviour incidents have dropped as evidenced by our behaviour records. PP pupils with medical issues have enjoyed

			increased confidence at playtimes because of additional adult support.
Structured conversations 3 times a year (x 18 pupils) – 45 mins per meeting.	£2586	Improved communication with hard to reach parents. Provide longer parent/teacher consultations to support identified children in need and their families. Raising attainment and standards.	Parental feedback showed increased confidence in supporting pupils at home, appreciation for extra time with teachers and booster support provided in school. PP progress from July 2017 to 2018: R=72% to 81% W=67% to 90% M=70% to 86%
Sensory circuits (30 mins – 4 x per week)	£1136	To develop children’s sensory skills and processing. To improve identified children’s concentration and motivation at start of school day. (LS, CC, AV, TG, CG)	Participating pupils showed increased concentration in the classroom after sensory circuits. However, numbers fell over the year and made the provision unviable. The provision was altered to provide access for a greater number of pupils by running a ‘boxercise’ pre-school group.
Transport for pupils to attend trips/sporting events (6x events with bus-£100, 2 x minibus-£60)	£720	To enable pupils to access enrichment activities To promote positive attitudes towards education To allow children to have success in other curriculum areas	PP pupils had transport funded in order to benefit equally from sporting events, increasing self-esteem and confidence.

Milk for FSM	£190	To promote healthy lifestyles To ensure pupils have adequate nourishment	Milk provided for FSM pupils and also available to other pupils who have school dinners.
Pupil premium co-ordination, PP support, attendance monitoring	£8,100	To encourage parental engagement with school To ensure family support for vulnerable children Reports/EH system & records Intervention- support & monitoring Data/pupil progress & tracking To monitor provision for PP children (in class, out of school clubs, family support where needed etc). Weekly attendance tracking to linked to weekly attendance awards in school (monitor class attendance, follow up any attendance issues)	PP progress from 2018 to 2019: R= 72% to 81% W= 67% to 90% M= 70% to 86% Due to coordinator completing these tasks: * Reports and support for Multi Agency Support Group (MASG) panels (3 pupils) * liaison with other agencies (Education Psychology, school nurse, OT, speech and language) * Intervention training/support given to identified TAs/teachers (precision teaching, social skills support materials, Toe by Toe/hornets-English programmes). * Intervention tracking for targeted pupils/groups completed. * PP/SEND pupil progress summary meetings with Head teacher and SEND governor held 3 times across the year. * Attendance tracked for PP pupils and any pupils with below target level identified/followed up with parents.

Administration support for PP coordinator	£568	Support in monitoring & tracking identified pupils & interventions. Testing/screening for phonics, reading speeds, colour overlays. Support to liaise with staff/pupils.	SENCo has been better able to carry out her role because routine and administrative tasks have been undertaken by the SEN TA. Eg: (colour overlays & reading speed checks, SEN record keeping & filing). Support was also given to liaise with staff/pupils and help with interventions (Reading dog, social skills) checking on returned letters, checking results from questionnaires etc.
Finance and data support for PP coordinator	£150	Support with finance calculations (staffing, resources). Ensuring PP records are up to date (on line system). Orders of stock.	The office manager was able to assist in calculating finances/budgets for PP resources/funding and staffing and support ordering resources & materials.
School meals for FSM (KS2) x9	£3591	To provide a hot nutritional meal for KS2 PP pupils	FSM pupils in KS2 were provided with a hot nutritional meal at school.
Class R. support group for GLD focus areas (2 hrs total)	£1002	Focused phonic/reading/maths activities to develop phonics/GLD in line with expected attainment. To close the gap in phonics in preparation for Year 1 phonics screening.	YR PP expected progress was 100% in R, W & M. More than expected progress was 50% in R & W.
Y1 support groups - maths for targeted groups	£1136	Raising attainment and standards. Increase confidence in maths	

Y1 Reading booster, phonics/tricky - twice a week	£1136	Raising attainment and standards. Increase progress* in reading. This is more frequent to ensure that pupils make progress.	Identified pupils were able to be provided with support in small groups.
Y1 Writing booster Booster	£1136	Raising attainment, progress* and standards in writing.	September 18-July 19 PP expected progress <b>(above expected)</b> R= 80% <b>(60%)</b> W= 80% <b>(40%)</b> M= 80% <b>(0%)</b>
Y2 Handwriting, phonics & writing booster	£1989	Raising attainment, confidence and standards for Year 2 retake of phonics assessment. Narrowing the gap	Identified pupils were able to be provided with support in small groups.
Y2 Reading booster	£250 £995	Raising attainment, progress* and standards in reading. Phonic booster work for phonics check retake.	September 18-July 19 PP expected progress <b>(above expected)</b> R= 83% <b>(33%)</b> W= 100% <b>(33%)</b> M= 83% <b>(17%)</b>
Y2 Maths booster	£250 £995	Raising attainment and standards. Increase progress* in maths. Work on gaps in target Tracker attainment.	<b>* Both pupils taking the phonic screening retake passed.</b>
KS2 support for pupil with medical/extra needs	£2505	Raising attainment and standards. Deliver personalised curriculum in key areas (R, W & M)	Pupil was able to have support for English & maths with personalised learning (lower band of work). Support was used to support work in EHC plan.
Y3 writing & spelling booster groups	£250 £995	Raising attainment, progress* and standards in spelling & writing. More frequent than last year to ensure progress is made	Identified pupils were able to be provided with support in small groups. September 18-July 19 PP expected progress <b>(above expected)</b> W= 100% <b>(33%)</b>

Y4 Reading comprehension booster group & extra reading support	£995	Raising attainment, progress* and standards in reading and comprehension.	Identified pupils were able to be provided with support in small groups. September 18-July 19 PP expected progress <b>(above expected)</b> R= 75% <b>(0%)</b> W= 75% <b>(13%)</b> M= 88% <b>(38%)</b>
Y4 writing & spelling booster groups	£995	Raising attainment, progress* and standards in writing & GPS. New GPS resources to ensure progress this year.	
Y4 Maths booster	£250	Raising attainment, progress* and standards in maths. Work on gaps in target Tracker attainment.	
Y5 Reading comprehension booster group	£250	Raising attainment, progress* and standards in reading and comprehension. New resources purchased to ensure progress this year.	Identified pupils were able to be provided with support in small groups. September 18-July 19 PP expected progress <b>(above expected)</b> R= 78% <b>(0%)</b> W= 100% <b>(11%)</b> M= 78% <b>(0%)</b>
Y5 writing/sentence support & spelling group (1 hrs per wk T)	£1650	Raising attainment, progress* and standards in spelling and writing.	
Y5 Maths/PIXL booster group	£250 £ 825	Raising attainment, progress* and standards. in Maths. Work on gaps in target Tracker attainment.	
Y6 PIXL reading booster x2 per week	£751	Raising attainment and standards. Increase progress* in reading.	Identified pupils were able to be provided with regular support in each area (x3 per week ) in small groups. September 18-July 19 PP expected progress <b>(above expected)</b>
Y6 GPS PIXL group	£852	Raising attainment and standards for Year 6 GPS. Work on attainment gaps.	
Y6 GPS writing group	£852	Raising attainment and standards for Year 6 Writing. Work on attainment gaps.	



Y6 Maths PIXL group	£852	Raising attainment and standards for Year 6 Maths. Work on attainment gaps.	R= 50% (25%) W= 75% (25%) M= 75% (17%)
Y6 PP support for children in small group for Maths/English	£5010	Develop understanding of new test content to raise attainment and standards. Narrowing the gap	
Y6 Support for SEND Pupil Premium children in small groups for Maths/English	£3758	15 hours per week class support for Maths & English.	