



Reception

Happy New Year!



Welcome back to our second newsletter in Reception. The first term flew by with lots of new learning and memories made. This term, we will be continuing our learning journey and working really hard. We will be organising a school trip this term, so look out for information later in the term. As usual, should you wish to discuss anything at all, please do not hesitate to come and speak to us.



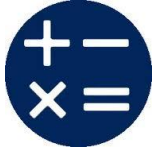
Yours sincerely,
The Reception Team




**Reception PE days
AFTER HALF-TERM**

Monday - Indoor

Please ensure that all jewellery is removed on this day.

Subject	Term 1	Term 2
Theme	Superheroes *People who help us. *The emergency services. *Chinese Customs including New Year.	Let's Grow! *Seasonal changes. *How to plant a seed/what it needs to grow. *Where does food come from? *Comparing food and climates in Africa. *Animals and their young. *The life cycle of a hen.
Class Book	'Supertato' by Sue Hendra 'Juniper Jupiter' by Lizzy Stewart 'Zog and the Flying Doctors' by Julia Donaldson 'Firecrackers and Lanterns' by Jonny Zucker.	*'The Extraordinary Gardener' by Sam Boughton *'Jaspers Beanstalk' by Nick Butterworth *'Handas Surprise' by Eileen Browne *'A Seed in Need' by Sam Godwin *'How My Garden Grows' by RHS
Personal, Social, Emotional Development 	The children will be learning how they can identify and manage their feelings in a positive way. This will be learnt through discussions about how we would feel in different scenarios and through reading others facial expressions.	*Show understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. *To be able to set and work towards simple goals. *Display confidence to try new activities. *Explain the reasons for rules and know right from wrong. *Manage own behaviour.
Communication & Language 	The children will focus on how they articulate their ideas and thoughts through well-formed sentences. We will use our chosen themes to stimulate discussions to give the children these	*To be able to describe events in some detail and talk about what they observe in the natural world and growing observations. *What is happening to the local environment now it's Spring?

	<p>opportunities to practice their articulation. The children will also experience a diverse range in fiction and non-fiction books as they explore the concept of people who help us and Chinese New Year. This will endeavor to broaden the children's cultural vocabulary.</p>	<p>*To be able to use talk to explain how things work and why they might happen. *What has happened to their seed?</p>
<p>Physical Development</p> 	<p>PE this term is focused on ball skills. The outcomes will be that the children know and refine their techniques in throwing, catching, kicking, passing and aiming. This will help develop their confidence, precision and accuracy when engaging in activities that involve a ball.</p> <p>Fine motor skills will be developed daily in various ways. This will come from indoor and outdoor provision in the classroom.</p> <p>This term the children will have the opportunity to use handwriting, padlocks, tweezers, playdough and many more activities that focus on the use of finger control.</p>	<p>PE this term is focused on throwing and catching. The children will learn to move freely, with pleasure and confidence in a range of skillful ways when throwing and catching different sized balls and other resources. The children will learn about the importance of accepting the needs of others, turn taking and sharing. The lessons aim to teach children how to run in a controlled way, changing speed and direction to avoid obstacles.</p> <p>Fine motor skills will be developed daily in various ways. This will come from indoor and outdoor provision in the classroom.</p>
<p>Literacy</p> 	<p>This term in Literacy we have started phase 3 Little Wandle phonics. We have started learning new digraphs, trigraphs and tricky words to develop our writing. We have lots of lovely books to look at such as Juniper Jupiter and Supertato. As well as thematic writing for Chinese New Year and Pancake day.</p> <p>This term we have started a spelling test on a Friday of 3 tricky words from phase 2 to encourage independent writing.</p>	<p>In our Literacy learning this term we will continue to embed and learn to read words and phrases containing the phase 3 sounds.</p> <p>Our main focus text will be <i>The Extraordinary Gardener</i> which links to our theme of 'Let's grow!'</p> <p>We will be writing instructions of how to plant seeds, writing our own short stories linked to our growing theme.</p> <p>Please continue to read regularly at home and practise your weekly tricky words at home.</p>
<p>Maths</p> 	<p>In Maths Class R are following the White Rose Maths scheme. We are going to be exploring weight, capacity and measurement at the start of the term and then developing our knowledge of the composition of 6, 7 and 8.</p>	<p>In Maths this term we will be focusing on numbers 9 and 10. We will be comparing numbers to ten, counting forwards and backwards from and within 10.</p> <p>We will then move on to learning about 3D shapes, using our knowledge of 2D shape from the autumn term to name 3D shapes, make patterns and build models using different 3D shapes.</p>
	<p>This term in understanding the world Class R will be exploring all the different roles of people that help us, from doctors to firefighters. They can even role play in the</p>	<p>This term we will be learning about plants, trying to identify some of the plants growing in our school grounds and observing how they change.</p>

<p>Understanding the World</p> 	<p>vet and pretend to use a range of equipment to help heal sick animals.</p> <p>We will also have the opportunity to learn about the Chinese New Year celebrations and Pancake day!</p>	<p>Linked to our Let's grow topic, we will be creating our own healthy salads made from vegetables that can be grown in our own gardens.</p> <p>We will be learning about the importance of Easter to Christians and looking at ways Easter is celebrated around the world.</p>
<p>Expressive Arts & Design</p> 	<p>This term the children are developing different creative techniques to produce art. They are exploring ways to make patterns using string, paint and printing resources. In addition, we are also going to look at the Chinese culture and how they express art through music, dance and decorations.</p>	<p>This term we are going to be developing our observational skills by drawing pictures of different plants and leaves. We will also be making our own special Mother's day cards using some of our floral designs. In our music lessons we will continue to explore a range of classic and modern nursery rhymes and use instruments to add accompaniment to our performances.</p>
<p>PSHE</p> 	<p>In PSHE the children are learning about self-regulation and linking very closely with our personal, social and emotional development. This give the children an opportunity to listen to others, contribute to discussions and to have a rounded view on how to understand different emotions. We will also link in the British values and HEART values throughout.</p>	<p>Citizenship Me and My World</p> <p>This term we will be thinking about ourselves and the world that we live in. We will read stories and have discussions to help us answer the questions:</p> <ul style="list-style-type: none"> *Who are the people who look after me and my school? *Where do I live and what are the different features of my neighbourhood? *Who are the people who live and work in my neighbourhood?