



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Up to closure all class Soke events had been attended. ● New resources had been purchased. ● There were after school class clubs based on offering multi-sports. ● School Sport Ambassadors in Year 5 were trained. ● Active Week was able to go ahead including Sport Days. 	<ul style="list-style-type: none"> ● When possible get outside agencies involved in assemblies and events in school to raise the profile of PE ● After school dance club (Sports Coach). ● Aim for Silver in Sainsbury's Kitemark Award. ● Attend all class Soke competitions. ● Raise funds to replace the swimming pool. ● Increased number of after school clubs - offering greater provision.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,724 + £5848 carry forward = £23,572		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17%
Intent		Implementation		Impact	
<ul style="list-style-type: none"> Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: 		<ul style="list-style-type: none"> Make sure your actions to achieve are linked to your intentions: 		Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> The Daily Mile ensures that all classes take part in exercise outside, improving concentration and fitness. 		<ul style="list-style-type: none"> Running or fast pace walking around a track on the playground to improve overall fitness and well-being. 		None Teaching staff have fed back the positivity in and energy in class with the children having this regular outdoor exercise. All classes have benefited from the additional break between lessons.	
<ul style="list-style-type: none"> Purchase a PE scheme of work for the whole school to ensure that teachers can follow progressive, easy to follow planning. Children taking part in high quality PE lessons each week. 		<ul style="list-style-type: none"> A scheme of work to assist teaching and ensure progression and coverage of skills. 		£265 Staff meeting time to introduce, monitoring and feedback for the scheme units. Teaching staff have been working with the new scheme and said how clear lesson plans are and they are consistently delivering high quality sessions and can see progression. Lessons seen on learning walks demonstrate well set out resources, enabling maximum participation for children practising skills. Continue to review the effect and use of the scheme with teaching staff. Further monitoring of PE lessons and feedback to staff to ensure effective, high quality PE is delivered consistently throughout the year. Develop the use of the scheme and other plans so that our whole school PE plan incorporates a greater awareness of disability / diversity in sport.	

<ul style="list-style-type: none"> Increased activity with active break and lunchtimes organised through a range of equipment being provided. Children have the space and equipment provided to be active whilst outside. 	<ul style="list-style-type: none"> Purchasing a range of equipment to enable children to be active and practise fundamental movement skills together such as throwing, catching and kicking. 	<p>See other section.</p>	<p>Pupil Voice results demonstrate positive outcomes with 80% children saying that they use the trolley regularly and it has enhanced their active play at breaktimes.</p> <p>Children are aware of different ways that they can be active.</p> <p>Increased opportunities for the children to be active outside. Children have the opportunity to develop leadership skills and take on responsibility. Behaviour has improved across the year with reduced numbers of incidents being logged.</p>	<p>Replenish the equipment available and order/add any of the children's suggestions of equipment from the Pupil Voice.</p> <p>Children are aware that being active and moving either through sport or through play is good exercise. Taught through PSHE sessions, PE, breaktimes and Active Week.</p>
<ul style="list-style-type: none"> Develop children's knowledge of the importance and positive outcomes of being physically active every day. Lunchtime and after school clubs provided by staff and Elite Sports. Active lunchtimes and after school times to engage in sport. 	<ul style="list-style-type: none"> After school/lunch clubs organised offer a good range of sports and physical activity. Walk to school week is promoted and encouraged. 	<p>See other section.</p> <p>£2013</p>	<p>Children have been more actively involved in clubs as the year has progressed. Increased number of clubs in the Summer term compared to Spring and Autumn (COVID 19 impact).</p>	<p>Continue to increase the number of clubs provided by staff and outside agencies to ensure a variety is on offer for the children to participate in.</p>
<ul style="list-style-type: none"> Children to practise fundamental movement skills using the equipment with their friends. Children to be more active and engage in physical activity. 	<ul style="list-style-type: none"> Additional member of staff outside at lunchtime to engage children in games and active play using the equipment. Senior teacher to engage children outside at lunchtime and oversee staff. 	<p>£1640</p>	<p>Children are very active at lunchtime and have thoroughly enjoyed using a range of equipment on offer. Adults have engaged children not playing and promoted fun, active games. Children are more skilled at throwing, catching and shooting balls into target areas. Adult led games has allowed children to be more active which has also contributed to positive behaviour and an increase in physical activity.</p>	<p>CPD for lunchtime staff on playground games to give them more ideas of what to organise to engage children further.</p>

<ul style="list-style-type: none"> To engage children in being physically active throughout the day. 	<ul style="list-style-type: none"> Year 1 BBC Supermovers Active lessons in Maths and English. 		Teachers have used resources to engage the children and refocus their attention using physical movements throughout lessons.	Ensure all teachers are aware of different ways to move the children to refocus in lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils will understand vocabulary and knowledge that is planned into the PE lessons delivered. PE skills will progress appropriately throughout the school. Sports week planned for the school. 	<ul style="list-style-type: none"> Lessons in each year group are planned and teach the expected skills. Resources are provided to aid this. Delivery is resourced with high quality equipment. Implementation of a new PE Scheme. PE lead working on curriculum documents Time for PE lead to plan, resource and prepare for Sports week. Staff meeting time to launch Sports week with teachers. 	£848	<p>Lessons are fun and progressive in skill and knowledge. Children know more as they are exposed to greater vocabulary and knowledge being taught.</p> <p>Children build upon their skills in lessons and there is clear progression as they move through the school.</p> <p>Successful sports week carried out in school with positive impacts, engaging children in different activities to usual and being physically active.</p> <p>Children experience competing against others and self.</p> <p>Experience and understanding of rules and scoring systems.</p> <p>Experience of winning, losing and good sportsmanship.</p> <p>Experience of a sense of well being and the feeling of achieving their best.</p>	<p>To use and embed the new PE Planning scheme across the school next year. From Autumn to Summer, giving them a better insight into how successful it has been.</p> <p>Hold a staff review meeting in the Summer Term to evaluate the schemes effectiveness.</p> <p>Pupil voice and learning walks to ensure that pupils are still gaining more knowledge.</p>

<ul style="list-style-type: none"> ● New resources and fitting equipment to ensure games can be played safely. ● Swimming equipment to support their ability to swim. ● Pupils to use floats and woggles to aid their confidence in the water. 	<ul style="list-style-type: none"> ● Goals to be replaced on the school field. ● Swimming equipment and storage for the new pool. 	£2415	<p>Staff requests and a resources audit has showed what equipment has needed to be ordered.</p> <p>Swimming equipment to enhance the teaching at our local primary school and for when our new pool is available for lessons.</p> <p>Football goals have enabled children to safely practise shooting and playing games in clubs.</p>	<p>Regular staff questionnaires on needed equipment.</p> <p>PE equipment audit to assess the condition of the equipment and lack of resources available.</p> <p>Equipment to be stored in appropriate place to keep it in good order.</p>
<ul style="list-style-type: none"> ● All children to have daily exercise and be aware of the importance of fitness and being healthy. ● Children to understand how health and wellbeing are embedded in many subjects that we learn about in school. ● Sport and PE profile to be raised, celebrating achievement at the Abbey in our final end of year assembly. 	<ul style="list-style-type: none"> ● Every class is outside, getting fresh air and exercise through the Daily Mile. 15 minutes of power walking or running. Two hours of PE a week. ● Healthy snacks introduced at breaktime (crisps, chocolate, sausage rolls etc not allowed). Links developed between subjects; PSHE and D&T linked with healthy lifestyles and positive wellbeing. ● Sports trophies presented at the end of the year for Y6 pupils. ● Celebrate and praise children's participation in physical activity through Headteacher award assemblies and by celebrating sporting success out of school in Headteacher award assemblies. 	£80	<p>Pupil Voice feedback showed that 100% of the children value the physical activity the Daily Mile gives. Understanding the value of the regular exercise and healthy mindset this burst of exercise can give them.</p> <p>The whole school is now having healthy snacks in their morning break. Encouraging and teaching children to make healthier choices with food and teaching them which foods are healthy alternatives.</p> <p>Profile of PE raised with a larger display board needed in school!</p> <p>Children are so eager to come out in assembly for certificates, medals and trophies related to sports.</p> <p>Physical activity celebrated both in and out of school.</p>	<p>To continue to have two hours of PE lessons a week. Plus, 3 x 15 minutes of Daily Mile a week.</p> <p>Regular reminders and checks on having a healthy snack at breaktimes.</p>
<ul style="list-style-type: none"> ● Bronze Ambassador children promote sport in school. ● Pupils trained as sports ambassadors and involved in promoting sport and wider sporting achievement in school 	<ul style="list-style-type: none"> ● Two children to attend the conference to be trained in this role. They aim to provide and promote physical activity in school. Also celebrating children's achievements inside and outside school. Celebration 	£300	<p>Bronze Ambassador children are promoting sporting achievements in school through assemblies. Have been used to set up and lead events on Sports Day.</p> <p>Promotion of sporting achievement out of school.</p>	<p>From September Year 6 Sports Ambassadors can organise special events and continue to promote sporting activities across the school.</p>

	each week in assembly, photos taken and displayed in school.			
<ul style="list-style-type: none"> Resources to enhance lessons, enabling maximum participation. 	<ul style="list-style-type: none"> Football and tennis net. 	£250	To have good quality resources so help support the ability to deliver high quality lessons. Children are able to have equipment each enabling warm ups to include specific equipment individually.	To store equipment appropriately and so that it can be used easily.
<ul style="list-style-type: none"> New athletic tops for external events to raise the profile of sport in our school and ensure that the team feel proud to represent our school. Pupils to have team kit to represent the school in, raising the profile of competitive sport. Pupils to look smart and part of a team when they represent the school. 	<ul style="list-style-type: none"> School hoodies to represent our school at events. 	£240	Children feel proud and smart when representing their school at external events. Increased self-esteem. Safety element with keeping a school uniform when out of school.	Can be used throughout KS2 when attending events.
<ul style="list-style-type: none"> Provision for breacktimes to enable the pupils to participate in active play at break and lunchtimes. Sports Day equipment to enable houses to compete against each other. 	<ul style="list-style-type: none"> Breaktime resources trolley providing a variety of outside play equipment. KS1 and KS2 trolley. 	£1043	Trollies in active use each day, children are now able to practise throwing, catching, skipping and balancing regularly. Improvement in fundamental skills from Reception to Y6.	Trolley monitors to get the playtime trollies out onto the playground and put away after breacktimes. Trollies are maintained and resources are shared back onto the trollies. New equipment can be purchased to replenish old or broken equipment.
<ul style="list-style-type: none"> Pupils to be inspired and see a local professional football team perform. Peterborough United visit with mascot and free tickets. 	<ul style="list-style-type: none"> Organising visitors to school to raise the profile of elite/ professional level sport. 	PE lead time to arrange all visitors and risk assessments needed in school	The children absolutely loved the visit from the Mascot! Many children attended a Peterborough United game and experienced watching elite level sport for the first time. Children were inspired to	Continue links with local, professional clubs to inspire future generations.

		£424	pursue their love of sports.	
<ul style="list-style-type: none"> Children to be inspired to join a local football team. Thorney Football club to visit the school and run sessions for each year group. 	<ul style="list-style-type: none"> Children to participate in football sessions for their year group. 	None.	The children loved the football sessions that were engaging and high energy. They enjoyed the competitive edge, trying to score goals. Some of our pupils are now playing for the team and have brought in medals to show us from their first tournament.	Continue links with local football team, to engage children to participate in after school clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE staff meeting inviting SOKE AMVC staff in to inspire and offer knowledge in an area of development. PE lead to be more knowledgeable and plan / develop with a secondary PE specialist. Children to take part in more inclusive, active PE. 	<ul style="list-style-type: none"> Following up on staff requests on which PE area the majority would like extra training in. Book CPD to support staff in this area. Staff meeting to introduce sports day arrangements. Y6 children to work with AMVC staff to learn how to run the sports day field events. AMVC lead to meet with PE lead. 	£424	<p>Develop a new inclusive way for the while school to be part of Field Events. All SEND children participated and Y6 used leadership skills whilst they explained, demonstrated and counted the scores.</p> <p>Pupil Voice feedback 100% positive with comments like 'lots of teamwork, everyone was active, Year 6 enjoyed the responsibility of being leaders.</p> <p>Playleader training from D.Wilding from AMVC trained the Y6 for leading the event.</p>	Due to the success our Year 6 children will be trained on how to lead this event and the rest of the school will be familiar with how to carry out the activities.
<ul style="list-style-type: none"> Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity. Improve the progress and achievement of all children in PE by providing a clear, developed curriculum that is adjusted when necessary (Covid-19, new swimming pool built on school 	<ul style="list-style-type: none"> Staff to gain support from well sequenced scheme of work. Observations to assess the quality of teaching and learning and identify areas for development – provide feedback. Subject lead to analyse summative data and support staff where necessary. CPD for PE leader. Support to 	£3242	<p>Staff fully aware of the intent, implementation and impact within the scheme and whole school overview. In staff meeting staff have said that they are happy with the new PE planning scheme. It is clear and easy to pick up and use. Lessons are fun and progressive in skill.</p> <p>Children build upon their skills in lessons and there is clear progression as they move through the school.</p>	<p>To use and embed the new PE Planning scheme across the school next year. From Autumn to Summer, giving them a better insight into how successful it has been.</p> <p>Adjust whole school PE overview to accommodate increased swimming with a new pool being built. CPD in this area.</p> <p>Lesson observations and</p>

<p>site etc).</p> <ul style="list-style-type: none"> Children to learn more knowledge and vocabulary as well as develop skills through a well-planned, progressive whole school curriculum. 	<p>include online modules, PE lead meetings and networking. Information from DfE, AfPE, Youth Sport Trust. Guidance from PE link at secondary school (AMVC). SOKE Meeting 14/6/22</p> <ul style="list-style-type: none"> PE progression mapped out to ensure that teachers know clearly what to teach and the vocabulary needed. CPD from SLT to focus on developing the role of the subject leader and reporting on sports premium. Inclusion lead work with small groups on social play and interacting with each other positively with games at break and lunchtime. 		<p>Children know the vocabulary and knowledge that is needed in each PE lesson which they can apply to their learning. Children can verbalise this when asked on learning walks.</p> <p>Lessons observed on learning walks were good with children engaged fully. Children understand what they are learning and could use subject specific vocabulary.</p> <p>SOKE meeting to evaluate and improve provision.</p> <p>Improved social interaction and communication with small groups that have worked with the inclusion lead. Improved behaviour and activity.</p>	<p>feedback to teachers to continually review and improve teaching.</p>
<ul style="list-style-type: none"> PE leader to become more knowledgeable to enable children to attend more events, learn more and keep ahead of new developments. 	<ul style="list-style-type: none"> PE Leader release time for professional reading, planning and attending meetings. SOKE meetings / CPD for PE subject Lead Attendance at CPD events and Ofsted briefings on the role of the PE Lead Admin time to support with budget. Release time for planning, preparation, ordering and assessing. Meetings with other leads in the cluster to support with sharing ideas. Analyse spending and adjusts totals. 	<p>£1619</p>	<p>Release time has enabled the PE lead to arrange fixtures and activities, produce risk assessments, order resources and prepare staff training.</p> <p>Sports day was well organised, an event that raises the profile of participation and competitive sport due to the PE lead being well planned.</p> <p>PE lead has attended meetings and is more knowledgeable about the curriculum and requirements for her subject. Time spent cascading information to staff to ensure that they are kept up to date.</p>	<p>Continue to offering a variety of experiences across school and participating in competitions with other local schools.</p> <p>Timetables and plans can be reused next year and adjusted where needed.</p> <p>PE lead to ensure that she is kept up to date and knowledgeable about her subject.</p>

	<ul style="list-style-type: none"> PE course 'What Ofsted expects of Physical Education, what can PE expect of Ofsted?' Virtual 3/11/21 			
<ul style="list-style-type: none"> PE observations on Sports Coaches and teaching staff 	<ul style="list-style-type: none"> PE learning walks to monitor the implementation of the new PE planning scheme. To observe lessons and support the development of good practise with constructive feedback to all staff. 	£350	Teaching staff are using the new pe planning scheme and lessons are pitched at the appropriate level. With skills progressing throughout the year groups. Children are clear about what they are learning. Appropriate vocabulary is being used so that children are knowledgeable about the technical aspects of the activity.	Further monitoring and feedback to be given to staff. New staff to benefit from constructive feedback on PE monitoring.
<ul style="list-style-type: none"> Dance specialist to teach across school enabling the children to experience high quality provision in the area of dance. Teachers to observe the Dance teacher take their class each week to upskill their knowledge in the teaching of dance. Children to learn the skills and knowledge required to perform a dance to music. 	<ul style="list-style-type: none"> Throughout the year offering specific expert teaching in dance. With the chance for teachers to observe and gain knowledge on how to teach dance themselves. 	£780	Verbal staff feedback has shown that having a dance expert in to teach dance skills is highly valued. A dance teacher can help prepare with the teacher a dance to enter the SOKE Year 3 Dance festival. Teachers have been upskilled in the teaching of dance having spent time observing a specialist in this area. Improved knowledge and skills of children when performing a dance. High energy, good co-ordination developed to perform dance.	The success of sessions and Miss Cranes relationship with the children has meant that we shall have more dance sessions with Miss Crane in the future. Dance specialist to review the dance elements in the curriculum with SLT.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements:				
<ul style="list-style-type: none"> Children to experience a range of sports and learn the knowledge and vocabulary associated with these. Children to practise a range of sports in school but also at other venues – competing with other schools. 	<ul style="list-style-type: none"> Being part of Soke Schools through AMVC offers school links, competitions and support (cricket, indoor athletics events, multi-skills, athletics, cross country etc). Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children. Tournaments and competitions allow the children to experience being in teams and competing against other local schools. 	£3440	<p>Children have experienced a range of sports in different venues. They know how to conduct themselves in different schools, have displayed sportsmanship and a competitive nature.</p> <p>Children have developed an understanding of their ability against other schools. They have engaged in events that they have not experienced before such as Y2 cricket.</p> <p>Children experience sporting tournaments, competing against other local schools. Testing and pitching their abilities in different sporting events. Being aware of their own sporting level with other children from other schools.</p>	To take the elite children in KS2 in each field of sport to various events to compete. Children are chosen each year based on their achievements in PE lessons.
<ul style="list-style-type: none"> Children to understand health benefits of having an active lifestyle. 	<ul style="list-style-type: none"> Active Week in the Summer Term. National School Sport Week 18th June 2022. The whole school take part in extra physical activity in that week. A fun week to promote exercise and sport. Time for PE lead to meet and organise sports week. Staff meeting time to launch sports week with teachers and Tas. Raise the profile on School Facebook. 	£ 500	<p>Photos of the events were put onto the school Facebook page. The variety of events engaged the whole school. There was Field Sports Day, Track Sports Day, Inflatable Games, class team games on the field and through PSHE classes had discussions on healthy eating.</p> <p>Children enjoy being active and understand health benefits.</p>	<p>Continue to promote Active Week alongside National Sport Week next year.</p> <p>Plan a week enabling year groups to try different activities that they may have not experienced before and learn knowledge that is new to them.</p>

<ul style="list-style-type: none"> Swimming session for Year 6 to use a local swimming pool. 	<ul style="list-style-type: none"> Transport for a weekly Top up swimming session during the Summer term to enable children to be able to swim 25m. 	£200	64% can swim 25m. Year 6 gain further opportunities to develop their swimming ability and safe self-rescue.	Compare our results with other local schools. Set high targets to be achieved next year with our own pool as this year some of our sessions had to be cancelled at the last minute.
<ul style="list-style-type: none"> Archery day and Curling day to be organised for children to take part in sport that they have not experienced before. Children to learn how to take part in archery, holding the bow and arrow and aiming at a target. 	<ul style="list-style-type: none"> Children to take part in an Archery session from Reception to Year 6. 	£430	The archery day was very successful with all year groups participating fully in a new sport. Children listened well, learned about the safety of the sport and how to hold/fire the bow and arrow. Children were celebrated in whole school assembly if they were successful or listened carefully.	Possible Archery or Curling club as a lunch or after school club.
<ul style="list-style-type: none"> Children to experience new activities that they may enjoy and wish to continue into adulthood. Archery and Curling Taster day for all year groups. 	<ul style="list-style-type: none"> See above in other section. Children have experienced different sports that are new to them or are not on their curriculum. 		Pupil voice results revealed that Archery was most popular with all 100% children being interested in having this as club following the taster day.	Organise with Elite to offer Archery as a club next year.
<ul style="list-style-type: none"> Children to be inspired and engage with large scale target games that they have not experienced before. Throwing and kicking skills to be practised. 	<ul style="list-style-type: none"> Inflatables day for each year group. Target Football, darts. 	£499	All children were actively taking part in the games and having fun – raising the profile. Children understood that there are many ways to stay active. Photos of the events were put onto the school Facebook page. The event engaged the whole school.	Next year introduce the children to new ways of being active and staying healthy.
<ul style="list-style-type: none"> To increase activity with children. Children to experience different activity, practising fundamental movement skills becoming confident in throwing and jumping. 	<ul style="list-style-type: none"> Mini trampoline and low stand basketball hoop. Children to access further physical activities. 	£135	Children more skilled at throwing and shooting into a target area. Fundamental movement skills developed in younger children. Sensory circuits included a wider range of activities which the children enjoyed.	

<ul style="list-style-type: none">• Clubs provided to enable children to learn how to take part in country dancing.	<ul style="list-style-type: none">• Club put on for children in Year 2-6. Costumes made for 40 children and festival entered.		Children learned how to country dance, they took pride in their costumes which took days / weeks to make. Children participated in the festival and were the largest group of children taking part.	Continue the club and festival.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Active participation in our local sports cluster to engage pupils in taking part in festivals and competitive events. 	Events attended (transport costs and adults attending): <ul style="list-style-type: none"> Soke hockey Soke Athletics Cross Country AMVC Elite Cross Country in Spalding Football Y1 multi skills Y2 cricket festival Y4 athletics Y5 rugby festival R-Y6 Target games Elite Y3-6 Curling 	£1711	Children have been able to compete with other schools at different venues. Gaining the experience of how sporting events are led and how to take part. Adapting, following instructions and competing with other children. Many of our children have taken part at AMVC where a large majority of our children transition to for secondary school. Children have competed, won medals and represented the school for the first time. They have developed resilience, teamwork, communication and leadership qualities.	Consider how to keep costs down and manage the transport to all of the events. Enter additional events through our School Games Co-ordinator and Elite sports in addition to give our children a wide range of events to compete in.
<ul style="list-style-type: none"> To take part in country dancing festivals with other local schools. To represent the school in a new activity. 	<ul style="list-style-type: none"> Country dancing competition held locally against other schools for children in Y2-6. Club run / money for new costumes / time taken to make the costumes. 	£ 300	Children attended the festival with country dancing outfits so they could feel proud of representing the school. Children remembered their dances and felt pride in their performances. Photos of the events were put onto the school Facebook page. 40 children performed from across Y2-Y6.	A yearly event and celebration to be attended by the country dancing club.

<ul style="list-style-type: none"> ● Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate. 	<ul style="list-style-type: none"> ● Inclusive Competitive Sports day events to be planned and resourced. ● Organisation to be arranged by PE lead – time out of class to do this. ● Release time for PE lead to successfully carry out the sports days. ● Children to take part in a competitive situation, in front of an audience / crowd. ● Children to compete for their house, gaining points for their races when participating as well as placing 1st, 2nd, 3rd. ● Sports ambassadors to support the PE lead on the day. ● Each year group to represent a commonwealth country and lead out in front of parents to the relevant national anthem. 	<p>£424</p>	<p>Photos of the events were put onto the school Facebook page.</p> <p>Trophies provided for winners of the marathon – historical trophies with names engraved.</p> <p>Trained playleaders were organised and leading activities with small groups. They were being runners and collecting equipment and setting up race for different classes.</p> <p>Pupil voice showed that the playleaders were effective and the Sports Days ran well. They were able to demonstrate and lead the activities with the rest of the school.</p> <p>Children made flags and enjoyed representing a commonwealth country. Children enjoyed performing in front of a large audience and walking out to music.</p>	<p>Evaluate and review the Sports Days and make improvements. The organisation and set up can be repeated next year.</p>
<p>A carry forward of £5848 from previous year.</p>				

Signed off by	
Head Teacher:	Mrs K. Pinguenet
Date:	26.07.22
Subject Leader:	Miss M. Ashley
Date:	26.07.22
Governor:	Mr M. Cowdell
Date:	26.07.22

