The Duke of Bedford School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	Evidence	Action	By whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul> <li>All staff have read "Keeping Children Safe in Education" (DfE, 2023) Part One and Annex B.</li> <li>All staff are aware of the definition of "Terrorism" as set out in Keeping Children Safe in Education, 2023</li> <li>The Prevent Lead has informed staff of their duties as set out in "Revised Prevent duty: for England and Wales" (Statutory Guidance, April 2021) with specific reference to paras 57 – 76.</li> <li><u>www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty- guidance-for-england-and-wales</u></li> </ul>	All staff Prevent Lead
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation including mechanisms enabling early identification of those vulnerable to radicalisation	Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul> <li>All staff have read the school's Safeguarding &amp; Child Protection Policy which includes a statement regarding the school's "Prevent" duty.</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation.</li> </ul>	All staff All staff
	The school has identified a Prevent Lead.	All staff know who the Prevent Lead is. Staff should understand that this person acts as a source of advice and support in relation to concerns around radicalisation	All staff

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Prohibit extremist speakers and events in the school Working in Partne	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul> <li>Request an outline of what the speaker intends to cover</li> <li>Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>Provide justification for their decisions in writing.</li> </ul>	Prevent Lead
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul> <li>All staff record and report concerns on the usual "Logging Concern Form" using the school's usual recording system (MyConcern).</li> <li>Records of referrals are uploaded to the individual child's Safeguarding File</li> </ul>	All staff
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul> <li>Prevent referrals are made to the Customer Service Centre. Tel. 01733 864180 (Peterborough).</li> <li>Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email <u>Prevent@cambs.police.uk</u></li> <li>Referrals should be made using the online referral form found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board website- <u>https://www.safeguardingcambspeterborough.org.uk/concerned/</u></li> <li>Further guidance regarding Making a Prevent referral is available <u>https://www.gov.uk/guidance/making-a-referral-to-prevent#preparing-a-prevent-referral</u> updated 24 Oct 2022</li> </ul>	Prevent Lead

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		The Prevent lead supports the Channel process by sharing information and carrying out agreed actions as directed either by Channel Panel or local Prevent Officers.	
Staff training		I	
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul> <li>As a minimum the school should:</li> <li>Ensure that the Designated Safeguarding Lead or nominated member of the Safeguarding Team undertakes Prevent Lead Training, available on request via the Education Safeguarding Team. <u>ECPS.General@cambridgeshire.gov.uk</u></li> <li>Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>Staff are signposted to the Home Office on-line training</li> <li><u>https://www.gov.uk/guidance/prevent-duty-training</u></li> <li>Further training is detailed within KCSiE 2023</li> </ul>	Designated Safeguarding Lead Deputies Prevent Lead Governing Body
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	<ul> <li>Relevant policies in place and embedded:</li> <li>Online safety policy</li> <li>Acceptable use policy</li> <li>Anti-bullying policy</li> </ul>	Prevent Lead Governing Board
	Children are taught about online safety with specific	The curriculum reflects this duty.	

Building children?	reference to the risk of radicalisation. s resilience to radicali	sation	
Ensure that pupils	Pupils develop "the	Through PSHE/Citizenship, and other curriculum activities, pupils are able to	Designated
have a "safe environment" in	knowledge, skills and understanding	<ul> <li>explore political, religious and social issues.</li> <li>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the peed for mutual respect.</li> </ul>	Safeguarding Lead
which to discuss "controversial	to prepare them to play a full and active	<ul> <li>and the need for mutual respect.</li> <li>Staff and pupils are aware of the "Let's Talk About It" website. <u>www.ltai.info</u></li> <li>Staff are aware of the Website "Educate Against the Hate"</li> </ul>	Prevent Lead
issues".	part in society".	<ul> <li><u>https://educateagainsthate.com/</u></li> <li>Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-</li> </ul>	PSHE staff
		schools-published/	Other relevant staff