

Prevent Action Plan 2023-2024

Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> • Request an outline of what the speaker intends to cover • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. • Provide justification for their decisions in writing. 	Prevent Lead
Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> • All staff record and report concerns on the usual “Logging Concern Form” using the school’s usual recording system (MyConcern). • Records of referrals are uploaded to the individual child’s Safeguarding File 	All staff
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> • Prevent referrals are made to the Customer Service Centre. Tel. 01733 864180 (Peterborough). • Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email Prevent@cambs.police.uk • Referrals should be made using the online referral form found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board website- https://www.safeguardingcambspeterborough.org.uk/concerned/ • Further guidance regarding Making a Prevent referral is available https://www.gov.uk/guidance/making-a-referral-to-prevent#preparing-a-prevent-referral updated 24 Oct 2022 	Prevent Lead

Prevent Action Plan 2023-2024

		<ul style="list-style-type: none"> The Prevent lead supports the Channel process by sharing information and carrying out agreed actions as directed either by Channel Panel or local Prevent Officers. 	
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> Ensure that the Designated Safeguarding Lead or nominated member of the Safeguarding Team undertakes Prevent Lead Training, available on request via the Education Safeguarding Team. ECPS.General@cambridgeshire.gov.uk Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Staff are signposted to the Home Office on-line training https://www.gov.uk/guidance/prevent-duty-training Further training is detailed within KCSiE 2023 	<p>Designated Safeguarding Lead</p> <p>Deputies</p> <p>Prevent Lead</p> <p>Governing Body</p>
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> Relevant policies in place and embedded: Online safety policy Acceptable use policy Anti-bullying policy 	<p>Prevent Lead</p> <p>Governing Board</p>
	Children are taught about online safety with specific	<ul style="list-style-type: none"> The curriculum reflects this duty. 	

Prevent Action Plan 2023-2024

	reference to the risk of radicalisation.		
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> • Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Staff and pupils are aware of the "Let's Talk About It" website. www.ltai.info • Staff are aware of the Website "Educate Against the Hate" https://educateagainsthate.com/ • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	<p>Designated Safeguarding Lead</p> <p>Prevent Lead</p> <p>PSHE staff</p> <p>Other relevant staff</p>