



Geography at The Duke of Bedford

Intent

At The Duke of Bedford Primary School we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum at The Duke of Bedford enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject, which develops and understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at The Duke of Bedford and also to their further education and beyond.

Implementation

We use the Oddizzi scheme of learning to help support our teachers in the planning and resourcing of Geography lessons. Our long term planning shows teachers which Geography units to cover in each of the terms, three units of Geography are covering within a yearly cycle. Our progression mapping document for Geography shows teachers what key knowledge to teach pupils in each lesson and allows them to see the knowledge that has been taught previously.

The implementation of our Geography curriculum ensures a broad and balanced coverage of the National Curriculum requirements. Teachers and subject leaders ensure that embedded within all units across the yearly cycle pupils are accessing and experiencing Geographical learning that stems from the four main concepts of Geographical study:

- Locational Knowledge
- Place knowledge
- Human and Physical Geography
- Geographical skills and fieldwork

Impact

The impact of our Geography curriculum is monitored through both summative and formative assessment opportunities. All Geography lessons begin with 'knowledge checks' to ensure previously taught knowledge has been embedded into long term memory. Pupils will leave our school with a range of skills and progressive knowledge which will enable them to succeed in their secondary education and be active advocates for doing more to support and protect the changing world around them.