

Progression of knowledge in Geography

	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Locational knowledge	<p>I can locate where I live in the world on a map or on a globe.</p> <p>I can identify countries that celebrate Diwali on a map or globe.</p>	<p>I can name seven continents and five oceans</p> <p>I can locate the seven continents and five oceans on a map.</p> <p>I can locate the Equator and the North and South poles on a map or globe.</p> <p>I can identify hot and cold place on a map.</p>	<p>I can locate the United Kingdom on a map.</p> <p>I can name the four continents of the United Kingdom.</p> <p>I can locate the four countries of the United Kingdom on a map.</p> <p>I can name and locate the capital cities of the UK on a map.</p> <p>I can describe the characteristics of the four countries of the UK.</p> <p>I can describe the characteristics of the capital cities of the UK.</p> <p>I can use compass points to describe the location of the capital cities in the UK.</p> <p>I can locate a contrasting locality I have studied.</p>	<p>I can locate the world's longest rivers on a map.</p> <p>I can locate my local area and explain how it fits in with other places near and far.</p> <p>I can explain how our local area has changed over time.</p> <p>I can explain how our local area will change in the future.</p> <p>I can identify where I live in the UK.</p> <p>I can locate the four countries in the UK.</p> <p>I can locate the UK's counties and cities.</p>	<p>I can locate Europe and investigate key information about its principle countries.</p> <p>I can locate Europe on a map.</p> <p>I can locate Europe's countries.</p> <p>I can locate Europe's capitals.</p> <p>I can locate a range of famous volcanoes.</p> <p>I can describe what happens at the boundaries between the Earth's plates and label a map of the plates.</p> <p>I can label the Earth's plate and plate boundaries.</p> <p>I can locate where famous earthquakes have occurred.</p>	<p>I can locate North America on a world map.</p> <p>I can name and locate countries within North America.</p> <p>I can identify the position of line of latitude and longitude.</p> <p>I can describe the significance of lines of latitude and longitude.</p> <p>I can identify the position and significance of the Tropic of Cancer.</p> <p>I can use a map of time zones around the world to calculate the time of day in different places.</p> <p>I can locate states within the USA.</p> <p>I can locate the world's 'Seven Summits' on a map.</p> <p>I can locate the UK's highest mountains.</p> <p>I can locate the key cities and capital cities in the UK.</p> <p>I can locate the National Parks in the UK.</p> <p>I can explain the geographical importance of the location of the National Parks and where they are in relation to Thorney.</p> <p>I can locate the UK's major rivers on a map.</p>	<p>I can locate South America on a world map.</p> <p>I can locate countries in South America.</p> <p>I can identify the position and significance of the Equator and Tropic of Capricorn. (South America)</p> <p>I can use of a map of time zones around the world to calculate the time of day in different places.</p> <p>I can identify different lines of latitude, including the Equator on a map.</p> <p>I can define the difference between weather and climate.</p> <p>I can explain the significance of key lines of latitude including the Equator.</p> <p>I can explain the significance of the Northern and Southern Hemisphere.</p> <p>I can describe the location of different climate zones around the world.</p> <p>I can describe the weather of a typical day in a place with a contrasting climate.</p> <p>I can identify the key characteristics of different climate zones around the world.</p> <p>I can explain how my local area and my region fit into the wider world.</p>

<p>Place knowledge</p>	<p>I can describe the type of houses I live in.</p> <p>I can explain the difference between a house in the UK to houses in China.</p>	<p>I can identify the type of settlement I live in.</p> <p>I can identify differences between rural and urban areas.</p>	<p>I can describe physical features of a contrasting locality.</p> <p>I can describe human features of a contrasting locality.</p> <p>I can describe what daily life is like in a contrasting locality.</p>	<p>I can compare and contrast the different countries in the UK.</p> <p>I can explain how human activities have affected the UK's landscape.</p>	<p>I can investigate the landscape of Greece, its features and how it is used.</p> <p>I can investigate some of the main features of Athens.</p> <p>I can compare everyday life in Greece (Athens) with my life and my local area.</p> <p>I can use key facts and persuasive techniques to convince someone to holiday in the Mediterranean.</p>	<p>I can describe the physical and human features of the Rockies.</p> <p>I can describe the physical geography of Mount St Helens.</p> <p>I can describe the impact that the Mount St Helens has had on the surrounding area.</p> <p>I can recognise the importance of the Himalayas for people living in the region.</p> <p>I can compare the landscapes of different US states.</p> <p>I can compare New York State or the region where I live.</p>	<p>I can compare key facts about Brazil with our country.</p> <p>I can compare the weather and climate of Rio to where I live.</p> <p>I can identify how my life is linked to Brazil.</p>
<p>Human and physical geography</p>	<p>I can order the months of the year.</p> <p>I can name and order the seasons.</p> <p>I can identify differences between the types of weather experienced in different seasons in the UK.</p>	<p>I can identify and record the features of our school ground.</p> <p>I can identify the type of settlement I live in.</p> <p>I can identify differences between rural and urban areas.</p> <p>I can recognise the features of a hot and cold place.</p> <p>I can recognise animals that live in a hot or cold place.</p> <p>I can explain what I would wear in a hot and a cold place.</p> <p>I can explain how animals adapt to living in a hot or cold place.</p>	<p>I can explain what a physical feature is.</p> <p>I can explain what a human feature is.</p> <p>I can identify the features of place by the seaside.</p>	<p>I can explain what a river is.</p> <p>I can identify stages of a river.</p> <p>I can identify features of a river.</p> <p>I can describe how rivers are used around the world.</p> <p>I can explain the way land use changes from the source to the mouth.</p> <p>I can recognise and explain how human activity affects rivers.</p> <p>I can recognise and explain how flooding affects communities.</p> <p>I can describe distinctive human and physical features of the local area.</p> <p>I can identify physical characteristics of the UK.</p> <p>I can describe the sort of industries in which people in the UK work.</p>	<p>I can explore tourism in the Mediterranean region.</p> <p>I can describe a range of physical and human features in a region of Europe.</p> <p>I can label the structure of the Earth.</p> <p>I can identify the key features of volcano.</p> <p>I can evaluate the advantage and disadvantages of living near a volcano.</p> <p>I can describe what an earthquake is.</p> <p>I know what to do in the event of an earthquake.</p> <p>I can explain why and where earthquakes occur.</p> <p>I can describe and explain what kind of help people need after an earthquake.</p>	<p>I can describe what a mountain is.</p> <p>I can describe a mountain environment found in the UK.</p> <p>I can name different types of mountains.</p> <p>I can describe how different types of mountains are formed.</p> <p>I can describe the landscape of a world-famous mountain or mountainous region.</p>	<p>I can identify a range of South America's physical and human features.</p> <p>I can identify and locate the main features of my region.</p> <p>I can explain how our region might meet people's needs.</p> <p>I can explain how our region meet people's needs.</p>

				I can identify the different types of energy sources used in the UK.	I can reflect on how volcanoes and earthquakes are linked.		
Geography skills and fieldwork	<p>I can identify aspects of the weather and how it affects my local environment.</p> <p>I can explain how the weather affects the activities we do.</p> <p>I can identify features of our school ground.</p> <p>I can record (take photographs) features in my local area.</p>	<p>I can identify and record the features of our school ground.</p> <p>I can identify and record the key human and physical features of our local area.</p> <p>I can describe a journey through our local area.</p> <p>I can recognise the symbols used on an Ordnance Survey map.</p>	<p>I can identify similarities and differences between the way we live and the way people live in a contrasting locality.</p> <p>I can use fieldwork to identify features at a seaside locality.</p> <p>I can devise simple maps and simple keys for a seaside location.</p>	<p>I can use online resources (including maps) to identify the key characteristics of one of the world's longest rivers.</p> <p>I can use fieldwork to find out more about our local area.</p> <p>I can make a map to show what we have found out about our local area.</p> <p>I can evaluate the advantages and disadvantages of wind energy by using online resources (including maps) to research.</p>	<p>I can use online resources (including maps) to find out about the geography of a European country.</p> <p>I can use online resources (including maps) to find out key facts about a volcano, including when it last erupted.</p> <p>I can use online resources to identify key facts about famous earthquakes, the effects of an earthquake on land and people.</p>	<p>I can use online resources (including maps) to find out the UK's key transport hubs.</p> <p>I can use online resources (including maps) to plan a journey to visit a major city by car and/or public transport.</p>	<p>I can complete a bar graph to present precipitation data.</p> <p>I can complete a line graph to present temperature data.</p> <p>I can compare climate data for different locations.</p> <p>I can create a needs map of the place I have visited.</p> <p>I can use photographs and information texts to imagine what daily life in Rio might be like.</p> <p>I can identify the pros and cons of hosting the Olympic Games.</p>