



## Religious Education at the Duke of Bedford

### INTENT

At The Duke of Bedford Primary School, we believe that it is important for all of our pupils to learn from and about religion and spirituality, so that they can understand the diverse and exciting world around them. The aim of Religious Education in our school is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development. Religious Education plays an important role, along with all other curriculum areas, particularly PSHCE, in promoting social awareness, respect, tolerance and understanding in our children. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens.

### IMPLEMENTATION

We use the Agreed Syllabus for Religious Education developed by Peterborough and Cambridgeshire County Councils as the basis for our curriculum.

At The Duke of Bedford, it has been agreed that having taken into account the requirements and guidelines presented in the Agreed Syllabus, the following religions have been selected for study:

- Christianity
- Islam
- Judaism
- Hinduism
- Buddhism
- Sikhism

Our agreed local syllabus states the following must be implemented for pupils in our school:

|             | What to teach  | Approach   | Entitlement                       |
|-------------|--|--|-----------------------------------|
| <b>EYFS</b> | Will follow EYFS framework. Minimum 30hrs teacher-led activities   |  |                                   |
| <b>KS1</b>  | Christianity. Schools should also draw on the background of the pupils to choose one or more other faiths. | Experiential and enquiry approach. Starting with family, neighbourhood and special times. Concentrating on the similarities of religions   | Minimum of 36hrs in a school year |
| <b>KS2</b>  | Christianity, five other world religions, humanism and an acknowledgement of other world views.            | Experiential and enquiry approach. Moving from the local to the national and international examples of religion. Exploring diversity, similarities and differences within and between religions, humanism and other world views. | Minimum of 45hrs in a school year |



There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect, tolerance and sensitivity and we value the links, which are, and can be made between home, school, and our community.

### **IMPACT**

The children at The Duke of Bedford enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. Our pupils leave our school as respectful, tolerant individuals who are interested in the beliefs of other people and feel able to communicate with people from all walks of life in a confident and compassionate way.