**School Performance**

**School Results:**

**No data is available for 2020 or 2021 due to Covid-19. These outcomes are all 2019 data which was the last point of statutory testing.**

**Foundation Stage 2019**

Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

* the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language)
* the early learning goals in the specific areas of mathematics and literacy.

**% of pupils achieving a Good Level of Development:   School 84%, National 71.8% (2019)**

**Year One Phonics 2020**

*The test was taken by Year 2 in November 2020 due to the impact of Covid-19.*

**% of pupil reaching the expected standard:  School 84%,   National 82% (2019 Year 1)**

**Y2 Teacher Assessments 2019**

|  |  |  |
| --- | --- | --- |
|  | **School 2019** | **National 2019** |
| **Reading** | **86** | **75** |
| **Writing** | **83** | **69** |
| **Maths** | **79** | **76** |

**Y6 Assessments 2019**

|  |  |  |
| --- | --- | --- |
| **Reading, Writing and Mathematics Combined** | **School 2019** | **National 2019** |
| **Expected Level+** | **55%** | **65%** |
| **High Level** | **0%** | **11%** |

|  |  |  |
| --- | --- | --- |
| **Reading** | **School 2019** | **National 2019** |
| **Expected Level+** | **55%** | **73%** |
| **High level** | **27%** | **27%** |
| **Average Scaled Score** | **102** | **104** |
| **Progress** | **-1.9** | **0** |

|  |  |  |
| --- | --- | --- |
| **Writing** | **School 2019** | **National 2019** |
| **Expected Level +** | **73%** | **78%** |
| **High Level** | **0%** | **20%** |
| **Progress** | **-2.2** | **0** |

|  |  |  |
| --- | --- | --- |
| **Mathematics** | **School 2019** | **National 2019** |
| **Expected Level +** | **73%** | **79%** |
| **High Level** | **27%** | **27%** |
| **Average Scaled Score** | **104** | **105** |
| **Progress** | **-0.6** | **0** |